BLUE PRINT SESSION - 2014-15. FORMATIVE ASSESMENT-I

CLASS-VI TIME: 1¹/₂hrs.
SUBJECT: SCIENCE MAX.MARKS: 40.

5.No.		Form of Questions						
	Cha	apter Number & Name	VSA(1)	MCQ(1)	SA-I(2)	SA-II(3)	LA-(5)	Total
1	1	FOOD:WHERE DOES IT COME FROM?	2(2)	1(1)	1(2)	1(3)	1(5)	5(13)
2	2	COMPONENTS OF FOOD	2(2)	1(1)	2(4)	1(3)	1(5)	7(15)
3	3	FIBRE TO FABRIC	1(1)	3(3)	1(2)	2(6)	-	6(12)
		TOTAL	5(5)	5(5)	4(8)	4(12)	2(10)	20(40)

		FORMAT:	IVE ASSESME	<u> </u>				
CLASS	-VI			TIME: 1hrs.30 min.				
SUBJE	CT: SCIENCE	DATE:	_/07/2014	max.marks: 40.				
Genera	l Instructions:							
1.		-	al choice has been p	rovided in five marks question <i>onl</i> y				
2	one option to be attempted Question. No. 1 to 5 are	•	art answar tyna ca	rrying 1 mark oach				
	Question. No. 6 to 10 a			• •				
	Question. No. 11 to 14							
	Question. No. 15 to 18 are short answer type carrying 3 marks each.							
6.	Question. No. 19 & 20		er type carrying 5 *********					
1	Name two objects the							
	Parrot eats only plan		_					
	Which mineral help in	•						
	Green plants prepare	_						
	Removal of cotton fr		•					
5.	Removal of Corrent fr		m seed is refined	45				
6.	Materials required to	o prepare a f	ood item are calle	ed				
	(a) Nutrients							
	(b) Ingredients							
	(c) Nourishments							
	(d) Minerals							
7.	Which of the following	ng is not a mi	ilk product?					
	(a) cheese	9	•					
	(b) butter							
	(c) honey							
	(d) yogurt							
8.	The food rich in car	bohydrates	are:					
	a) Potato, wheat,	maize, sugar	cane					
	b) Meat, fish, egg	g, pulses						
	c) Mango, papaya	, orange, ban	ana					
	d) Spinach, onion	, ginger, tomo	ato					
9.	Fibres which are obt	ained from t	he plants and anim	nals are called				
	(a) Artificial fibre	S						
	(b) Natural fibre							
	(c) Synthetic fibre	es						
	(d) thin fibre							
10	. The device used to r	nake fabric i	s called					
	(a) charaka							
	(b) takli							
	(c) loom							
	(d) needle							

- 11. What are major nutrients of our body.
- 12. Name at least four common spices used in our food.
- 13. Name two examples of each of the fibres obtained from animals and plants.
- 14. What is a balanced diet? Why do deficiency diseases occur?
- 15. Explain the process fo making yarn from fibre.
- 16. Suggest some ways by which you can prevent wastage of food.
- 17. Name two food stuffs each rich in
 - i) Fats ii) Proteins iii) carbohydrates
- 18. Which part of these plants have fibres a)cotton b)coconut c) jute d) babnana e) mango f) Bamboo
- 19. Name the disease caused by the deficiency of --- (a) Iodine, (b) Vitamin 'A', (c) Iron, (d) Vitamin 'D' (e) Vitamin 'K'
- 20. Draw picture to show the different parts of the flower and label the parts.

FORMATIVE ASSESMENT-I

CLASS-VI TIME: 1hrs.30 min.

SUBJECT: SCIENCE DATE: _/07/2014 MAX.MARKS: 40.

Q.No.	EXPECTED QNSWER	SPLIT OF MARKS
1	Any two objects (door mats , bags)	Each 1/2
2	Herbivore	1 mark
3	Calcium	1 mark
4	Autotrophs	1 mark
5	Ginning	1 mark
6	(b) Ingredients	1 mark
7	(c) honey	1 mark
8	(a)Potato, wheat, maize, sugarcane	1 mark
9	(b) Natural fibre	1 mark
10	(c) loom	1 mark
11	The major nutrients of our body are: carbohydrates, Fats, Vitamins, Proteins, Minerals, Roughage and Water	Each ½ mark
12	Turmeric, Cumin seed, Chillies, Cardamom	Each ½ mark
13	Animal fibers :silk and wool plant fibers: cotton ,jute	
14	Balanced Diet: A diet which contain all the nutrients in the right amount needed for the proper functioning of the body. Deficiency diseases occur due to lack of nutrients in our body.	Each 1
15	The process of making yarn is called spinning. The fibers are first drawn from the source of fiber and twisted into yarn using a takli or a charka	3 marks
16	Any three ways	Each 1 mark
17	i)Fats : oils, butter	Each 1 mark
	ii) Proteins: milk, pulses iii) carbohydrates: cereals, sugar	
18	a)cotton; seed b)coconut: fruit c) jute: stem d) banana: leaf e) mango : fruit f) Bamboo: stem	Each ½ mark
19	(a)Iodine: Goitre (b) Vitamin 'A': Loss of vision (c) Iron: aneamia (d) Vitamin 'D':scurvy (e) Vitamin 'K': no clotting of blood	Each 1mark
20	Neat diagram showing all the parts Correct labeling of all parts	3 marks 2 marks